

# Yorkship Family School 2014 HIB School Grade Report

Indicators	Maximum	Actual
HIB Programs, Approaches or Other Initiatives	15	12
Training on the BOE-Approved HIB Policy	9	7
Other Staff Instruction and Training Programs	15	11
Curriculum and Instruction on HIB and Related Information and Skills	6	4
HIB Personnel	9	9
School-Level HIB Incident Reporting Procedure	6	5
HIB Investigative Procedure	12	12
HIB Reporting	3	2
School Grade	75	62

Dear Camden City School Community,

On January 5, 2011, the Anti-Bullying Bill of Rights Act (ABR) was signed into law in the state of New Jersey. The act was designed to strengthen standards and procedures for preventing, reporting, and responding to incidents of harassment, intimidation, and bullying of students.

Beginning with the 2011-2012 school year, our school district has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act by actively training staff and contracted service providers on the harassment, intimidation, and bullying (HIB) policy, and implementing the mandated reporting process.

- During the first two years of implementation of the Anti-Bullying Bill of Rights Act, our school district has made progress in addressing and improving HIB and the school climate and culture by identifying a district Anti-Bullying Coordinator, and selecting an Anti-Bullying Specialist in each school throughout the district.
- The district also developed an initial HIB reporting process and improved communication with parents regarding incidents of harassment, intimidation, and bullying.

#### Spring 2013 Self-Assessment

- Last spring, Camden public schools along with all public schools in the state, were required to complete a Self-Assessment to determine each school's efforts in implementing the Anti-Bullying Bill of Rights Act. The Self-Assessment was completed by the School Safety Team in each school. The Self-Assessment does not reflect the number of investigations a school has conducted or the outcome of those investigations.
- This initial Self-Assessment provides an initial baseline from which we will strengthen our programming by increasing HIB training with staff and students and establishing a districtwide anti-bullying program.

#### What We Learned

- While completing the Self-Assessment, we learned that our school district has demonstrated strength in assembling the initial team of HIB personnel at the central district and at each school.
- The Self-Assessment helped our school district to prioritize the need for improving and implementing HIB related programs and approaches and continue to provide awareness training programs and intervention support initiatives for staff, families, and students.

#### What's Next

- During the upcoming school year, our school district will be seeking your involvement in improving HIB awareness and prevention programs, approaches, and initiatives. Each school will be using its initial Self-Assessment results as a tool to strengthen efforts to improve school climate and culture and comply with the mandates with the Anti-Bullying Bill of Rights Act.

Please contact the District Anti-Bullying Coordinator, Andrea Damiani, with any questions regarding the school district's self-assessment grades. She can be reached at (856) 966-2000, extension 38502.

Sincerely,

Paymon Rouhanifard  
Superintendent